Elizabeth High School

Standards and Procedures

Financial Education

Elsie Brassard

ebrassard@emsb.qc.ca

Term 1 (40%): August 31, 2021- January 28, 2022	Term 2 (60%): January 31-June 23 (July 10)
Competencies Targeted	Evaluation Methods
Understanding the financial concepts: 50 %	 Conversations durant the class Choices regarding banking, credit, debit, etc. Depending on the context.
Application of the concepts in real life situations: 50 %	 Exercises with real life context Creation of a budget Comparaison ot "future paths" (education, salary, et.)

End Of Term 1 Additional Comments:

The student will learn concept of budgeting, banking and the influence of the marketing.

End Of Term 2 Additional Comments:

The student will apply the knowledge acquired to real life examples and measure the consequences of the choices made.

Progress Report Cards

By <u>November 19</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

By <u>April 22</u>, students will be issued a Progress Report with comments on their learning progress, behavior and subject-specific competencies.

^{*}End of Year Exam will be given during class and during the examination period. *